

2018-2019 School Catalog

JENKS

BEAUTY COLLEGE

EST 1977

2017-2018 SCHOOL CATALOG

JENKS BEAUTY COLLEGE

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www.JenksBeautyCollege.com

CELEBRATING OVER 30 YEARS OF DISTINCT EDUCATION IN BEAUTY AND WELLNESS

ADMINISTRATIVE STAFF AND FACULTY

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LEONDA CLEMENTS	FINANCIAL AID DIRECTOR & STUDENT RECORDS
KENDALL GARNER	FINANCIAL AID REPRESENTATIVE
SHAY RYAN	DIRECTOR OF EDUCATION/MASTER INSTRUCTOR
ALICIA BRANT	MASTER INSTRUCTOR
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ALLISON MCCLUNG	MASTER INSTRUCTOR
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LICENSING AND ACCREDITING AGENCIES

Licensed by:	Oklahoma State Board of Cosmetology & Barbering 2401 NW 23 rd , Ste 84 Oklahoma City, OK 73106	405.521.2441
Accredited by:	National Accrediting Commission of Career Arts and Sciences 3015 Colvin Street Alexandria, VA 22314	703.600.7600
Approved for:	VA education by the Oklahoma State Accrediting Agency 4045 NW 64 th St., Suite 205 Oklahoma City, OK 73116	405.879.9600
	Oklahoma Dept. of Rehabilitation Services 125 North Greenwood, Ste 300 Tulsa, OK 74120	918.382.7700
Member:	American Association of Cosmetology Schools National Association of Student Financial Aid Administrators	

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WELCOME

On behalf of the advisory board, faculty and staff; I want to personally welcome you to Jenks Beauty College. Since 1977, the school has educated thousands of students, just like you, that have enjoyed successful careers in the beauty and wellness industry.

Without you, this school would not exist. You are important as a future graduate and alumni, but also a contributing member of our state's workforce. Please know that I have an open door policy and am committed to exceeding your expectations. You can contact me at any time as I welcome your feedback. The staff and I are dedicated to your success that starts with educating you on responsible borrowing and ends with you passing your state board examinations, leading to a career you can be proud of. Nothing is more rewarding than serving others and you have chosen a career that does just that.

Congratulations on being part of the Jenks Beauty College family and choosing an admirable profession that has an amazing history in America that touches the lives of millions.

You may contact me my telephone or my email which is rcarlson@jenksbeautycollege.com

Warm regards,

Ronnie Carlson
President

ABOUT US

OWNERSHIP

Jenks Beauty College is a wholly owned by Standard Beauty College of Oklahoma, LLC; an Oklahoma Limited Liability Corporation. The sole owner of the corporation is Ronald Carlson. Founded in 1977, the school has a rich history in the state of Oklahoma.

PHILOSOPHY

Jenks Beauty College believes in the growth and worth of the person as an individual and as a member of society. We believe that education is a lifelong process that contributes to an enriched human experience, as well as, to the development of career skills. Jenks Beauty College is dedicated to providing excellence in its programs and is committed to providing quality education that responds to the needs of the community and to the individual's needs, interests, and abilities.

MISSION STATEMENT

The Mission of Jenks Beauty College is to graduate students with entry-level skills required for employment in the beauty, health, and wellness industries that inspire success, creativity and a commitment to serving others.

FACILITIES AND EQUIPMENT

The Jenks Beauty College is located in the heart of Jenks, Oklahoma in a one story building and occupies 7200 square feet. The facilities include:

- A large clinic floor with 40 cosmetology stations and hydraulic chairs
- 2 large classrooms with adequate space for practical training. Both classrooms are equipped with a computer and a large screen television for presentations.
- Classrooms double as the student's lunch/break room at appropriate times. Microwaves, a refrigerator and vending machines are available for student use.
- An additional separate area for esthetician training which includes 5 esthetics chairs, and separate desk/work areas. A private changing area with restroom.
- 4 manicuring stations
- 7 shampoo bowls
- Dispensary
- Restrooms
- Lockers
- Resources include computers available for student use and a resource library
- Reception area
- Instructor and Administrative Offices
- Free parking for students and patrons.
- Necessary equipment and materials are furnished for lab, practice, training and observation, and can accommodate all students enrolled.

OBJECTIVES

- To offer entry level programs to prepare students for specific technical and occupational careers.
- To offer programs to allow students to increase their personal and professional skills.
- To provide educational programs (non-credit) and courses to meet individual and community needs not being met by other program and degree offerings.
- To offer students an enriched learning experience.
- To continue to develop a modern learning facility.
- To provide geographic access through a conveniently located campus
- To offer scheduling convenience and programs with varying durations.
- To provide convenience in the enrollment process.
- To offer a flexible advisement system to the needs of students.
- To provide the student with career guidance, job placement assistance, and federal financial aid services.
- To offer services for students with disabilities, providing them the opportunity to participate in Jenks Beauty College community.
- To participate, when appropriate, in reciprocal and cooperative relationships with other educational institutions.
- To provide opportunity and encourage faculty/staff development.
- To market the education opportunities of Jenks Beauty College.
- To continue short and long range planning for Jenks Beauty College.
- To provide programs that aid in the economic growth and development of the greater Tulsa area.
- To provide the opportunity for graduating students to sit for the Oklahoma state board exams.

CAREER OPPORTUNITIES

The beauty industry is a vast and growing field. With so number opportunities in cosmetology, barbering, nail design and esthetics, there are a variety of options out there for graduates. Although placement assistance is offered, Jenks Beauty College does not guarantee employment.

Graduates can either work for an entity or be self-employed.

There are a number of entry-level employment opportunities for beauty school graduates. They can choose any of the following fields as per their interests:

Hair Stylist
Salon or Spa Manager
Hair Coloring Technician
Esthetician or Facialist
Makeup Artist
Eyelash Technician
Hair Loss Replacement Specialist
Nail Technician
Platform Artist

Salon or Spa Owner
Beauty Supply Specialist
Product Educator
Teacher or Instructor

THE PHYSICAL DEMANDS OF PRACTICING THE PROFESSION

Good health and stamina are important in the cosmetology profession because of the long hours that are spent on your feet. Wearing supportive and comfortable shoes cannot be stressed enough. Most full-time cosmetologists work 40 hours a week but longer hours are common in this occupation, especially among self-employed workers. Work schedules may include evenings and weekends, when beauty shops and salons are busiest. Weekends and lunch periods are usually very busy; therefore cosmetologists usually take breaks during less popular times. Nearly half of all cosmetologists work part time or have a variable schedules. (Source: Occupational Outlook Handbook)

SAFETY REQUIREMENTS FOR THE PROFESSION

Prolonged exposure to some hair and nail products can be hazardous. Maximum precautionary procedures, safe, sanitary and appropriate preparation and application of chemicals shall be taught and observed at all times. Safety requirements of the profession are regulated by state law and included in classroom instruction as follows:

1. Adequate ventilation;
2. Adequate lighting;
3. The use of safe, sanitary and washable materials;
4. Product use and handling;
5. Workstation sanitation and safety
6. Sanitary precautions before and after servicing each patron;
7. Proper use of all equipment.

COMPLETION/LICENSURE/JOB PLACEMENT RATES

To help you make a well-informed decision about entering the new career you have chosen, we want you to know that according to the latest information:

65.96 % of the students scheduled to graduate in 2016 completed the program.

70.97 % of the graduates in 2016 have found jobs related to their field.

92.31 % of the graduates in 2016 who took the licensing examination administered by the state passed the examination.

ADMISSIONS

STATEMENT OF NON-DISCRIMINATION

The school admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of age, sex, religion, race, color, sexual orientation, gender identity, gender expression, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs and other school administered programs. In accordance with the requirements of Title IX of the Education Amendments of 1972 and their regulations, the school does not discriminate on the basis of sex in the educational programs and activities which it operates, including employment and admissions. The School President is the School's Title IX coordinator to coordinate Title IX compliance.

FACILITIES AND SERVICES FOR STUDENTS WITH DISABILITIES

No qualified handicapped person, by reason of the handicap, will be excluded from enrolling in a course of instruction. Additionally, the Institution will exert its best effort to provide reasonable special requirements for the handicapped person by nature of their handicap. If you would like to request academic adjustment or auxiliary aids, please contact the Administrative Office. You may request academic adjustment or aids at any time. The Administrative Office is responsible for coordinating compliance with Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990.

Applicants who are persons with disabilities, as defined in paragraph 104.3 (j) of the regulation under Section 504 of the Rehabilitation Act of 1973, may apply for admittance into the program. The Institution will work with the applicant or student to determine whether reasonable accommodations can be effective and/or are available.

Any qualified individual with a disability requesting an accommodation or auxiliary aid or service should follow this procedure:

- 1) Notify the Administrative Office in writing of the type of accommodation needed, date needed, documentation of the nature and extent of the disability, and of the need for the accommodation or auxiliary aid. The request should be made at least four weeks in advance of the date needed. You may send the request to 535 W. Main, Jenks, OK 74037.
- 2) The Administrative Office will respond within two weeks of receiving the request.
- 3) If you would like to appeal the decision regarding your request, please contact the Administrative Office with all the previously requested information. Appeals must be submitted within one week of the date of the Administrative Office's response

ADMISSION REQUIREMENTS

The admission criteria set forth below are the minimum standards established by the Oklahoma State Board of Cosmetology and NACCAS. The policies and procedures of Jenks Beauty College have been formulated and adopted to assure the student of comprehensive recognition and services from accreditation agencies, the Department of Education, employers, and funding

agencies. The School reserves the right to evaluate High School diploma(s) presented by the student. The school may, at any time, request a copy of a high school transcript to validate the High School diploma.

All students are required to have an interview with admissions. An application for admission must be completed and accepted prior to starting class. The school requires of students:

- (1) High school graduation documentation, or
- (2) High school graduation equivalency certificate.
- (3) Have evidence of completion of home schooling.
- (4) In the case of a foreign diploma, verification by an outside agency that is qualified to translate the document into English and confirm the academic equivalence to a high school diploma.
- (5) Verification of documentation for financial aid students (refer to Verification Documentation list)

Additional Documentation for Instructor Program:

- (1) Must have successfully completed and passed the Oklahoma State Board of Cosmetology Basic Exam and be fully licensed in cosmetology.

ALL STUDENTS MUST ATTEND ORIENTATION CLASS PRIOR TO STARTING PROGRAM.

ABILITY-TO-BENEFIT POLICY

Jenks Beauty College does not accept ATB (Ability to Benefit) students.

Enrollees are required to have no less than a high school diploma, or a G.E.D.

TRANSFER POLICY

The School does not recruit students already attending or admitted to another school offering a similar program of study.

Reference Oklahoma State Board Rules & Regulations: A student will not be allowed to transfer from one cosmetology school to another for a period of at least thirty (30) days from the date of withdrawal or other termination unless a notarized release agreement signed by official of transferring school is received by the State Board. A student may transfer out-of-state student hours provided the student submits the necessary proof of training to the State Board for evaluation. The School will evaluate previous training or education as long as approved by the State Board.

REENTRY STUDENTS/INTERRUPTIONS

A determination of Satisfactory Progress will be made and documented at the time of withdrawal or beginning of a Leave of Absence. That determination of Satisfactory Progress will apply to students at the time they return to school. The student may appeal a negative satisfactory progress determination according to the appeal policy. Elapsed time during a Leave of Absence

does not affect Satisfactory Progress and will extend the contract period by the same number of days in the Leave.

Students may qualify for re-enrollment and will be subject to all current admissions requirements, be interviewed by school President, and be in good standing with accounting and financial aid.

WITHDRAWAL POLICY

Students wishing to terminate their enrollment must submit a written statement to the admissions office designating their date of withdrawal. If a student misses thirty (30) consecutive days without notice to the school of their intent he/she will be automatically terminated. The Admission office will forward a termination notice by US mail or email to the student notifying them of their termination.

PROGRAMS, CLASS SCHEDULES AND CLOSINGS

PROGRAMS OFFERED

The programs offered by Jenks Beauty College are as follows:

Cosmetology	1500	Hours
Esthetician	600	Hours
Instructor	1000	Hours
Manicuring	600	Hours

For more detailed information about the programs offered at the school, see Program Outlines.

CLASS SCHEDULES

Day classes are held	Tuesday – Friday	8:30 am to 3:00 pm
	or	
	Tuesday – Friday	8:30 am to 4:30 pm
Evening classes are held	Tuesday - Thursday	2:00 pm to 10:00 pm
	Saturday	8:00 am to 4:30 pm
	or	
	Tuesday - Thursday	4:00 pm to 10:00 pm
	Saturday	8:00 am to 4:30 pm
	or	
	Tuesday – Thursday	5:00 pm to 10:00 pm
	Saturday	8:00 am to 4:30 pm

CLINIC (SALON) FLOOR HOURS

Tuesday – Thursday	Open 9:30 am Close 8:30 pm
Friday	Open 9:30 am Close 8:30 p.m.
Saturday	Open 8:00 am Close 4:30 pm

CLASS START DATES

Jenks Beauty College is open 12 months a year and any eligible person may apply on any scheduled school day. Classes start on the first Tuesday of any school week.

HOLIDAYS

Classes will not be held on the following holidays:

New Year Day	Fourth of July
Thanksgiving Day	Christmas Day

INCLEMENT WEATHER

School closures due to weather will be determined by the school administration. The School will notify students of closure by posting on its Facebook page by 6:00 a.m.

ATTENDANCE

CLASS ATTENDANCE

Students are expected to attend all classes according to their assigned schedule. Class attendance is the responsibility of the student. It is also the responsibility of the student to consult with the instructor when an absence is anticipated.

ABSENCE POLICY

In the case of an unplanned absence (in the case of illness) the student must notify the instructor prior to the start of class that he/she is ill and will not be in class that day. Allowable absences by program without additional charges are: 60 hours per 1500 hour program, 30 hours per 600 hour program and 40 hours for the 1000 hour instructor program. There are no excused absences. Students exceeding the amount of absence hours allowed for their program have the option to make up hours by attending outside of their scheduled hours. Make up times and make up work must be approved by the instructor. Students receiving benefits from government agencies must adhere to policies stipulated by the specific agency. Students missing 14 consecutive days will receive a letter of intent from the school that the school will terminate their enrollment after 30 consecutive days. After 30 consecutive calendar days the student will be dropped from the program.

TARDINESS POLICY

Students must arrive for classes on time. Any student not present at the start of the scheduled class will be considered tardy. A student not present at the start of theory class will not be permitted to attend theory unless the student has made prior arrangements.

LEAVE OF ABSENCE POLICY

A Leave of Absence (LOA) is a temporary interruption in a student's program of study. Some examples of approved reasons for a LOA include but are not limited to:

- Childbirth
- Unexpected major illness of student or immediate family member
- Accident that requires a recovery period

- Or other circumstances that a managing instructor deems deserving of a LOA.
- LOA's are not granted for vacations

In order for a LOA to qualify as an approved leave of absence the student must follow the institution's policy in requesting the LOA. The policy is as follows:

- The student must request the LOA in advance, in person or in writing.
- All parties must initial revised contract end date.
- The LOA must include the reason for the LOA.
- The LOA form must be signed and dated by the student and instructor.
- There must be a reasonable expectation that the student will return from the LOA.
- A return date must be listed on the LOA form.
- If unforeseen circumstances prevent the student from requesting the LOA in advance, in person and in writing the school may grant the student a leave of absence after the fact at the instructor's discretion. The beginning date of the approved LOA would be the first date the student was unable to attend the school due to unforeseen circumstances. For example, if the student were injured in a car accident and needed a few weeks to recover before returning to the school, the student would not have been able to request the LOA in advance.

Things the student needs to know.

- A student granted a LOA that meets the above criteria is not considered to have withdrawn, and no refund calculation is due at this time.
- The LOA together with any additional leaves of absence must not exceed a total of 180 days in any 12-month period.
- The grace period for Title IV recipients failing to return from a LOA will be the students last date of attendance.
- A student cannot earn Title IV funds during a LOA. The school may disburse earned Pell grant funds and funds that are part of a Title IV credit balance to a student on a LOA.
- The school may NOT make a disbursement of the proceeds of a Direct Loan to a student on an LOA.
- There will be no additional charges for a Leave of Absence.
- The school will extend the student's contract period by the same number of days taken in the LOA. The LOA form will serve as an addendum to the enrollment agreement. The LOA form will show the student's new contract end date. If the student fails to return on the date indicated on the LOA form or contact the managing instructor to request an extension, the student will be dropped and the withdrawal date will be the student's last date of attendance.
- The withdrawal date for the purpose of calculating a refund is always student's last day of attendance
- Exceptions to this policy due to extenuating circumstances may be approved by the School President.

Jenks Beauty College recognizes that individuals serving in the National Guard or Reserve or on Active Duty may be called to duty or extended period of TDY. Military students will follow the

same procedures as non-military students for a LOA and the same information above is applicable to military students.

MAKE-UP WORK POLICY

It is the student's responsibility to get missed assignments from the instructor, make-up tests and set a time with instructor for make-up exams, written and practical.

INDEPENDENT STUDY

Jenks Beauty College does not utilize Independent Study.

BASIC STANDARD FOR STUDENT CONDUCT

The school sets forth specific Standards of Conduct for the purpose of promoting a positive learning environment and a pathway to career success. Developing efficient work habits, a positive attitude and definite goal orientation during training can only enhance the graduate's potential for success. Students may receive an advising form for any conduct not deemed appropriate or for not adhering to any standard of conduct.

BEHAVIOR

All students must:

- Comply with the published dress code including name tag, apron or smock and practice proper hygiene and grooming at all times. If a student is not in compliance with the dress code they may not be allowed to clock in.
- Follow rules for smoking and eating. No smoking, eating or drinking except in designated break areas. No exceptions. Smoking is allowed only in designated smoking area.
- Comply with the school's Satisfactory Progress Policy at all times. Failure to maintain satisfactory progress can cause loss or delays in funding, delay graduation and additional tuition charges. If funds are delayed or stopped and tuition payments are not tendered this may cause early termination from training.
- Follow procedures for telephone calls. The business phone is for emergency calls only. Cell phones are to be kept on silent and may only be used for the business of furthering your chosen educational career field while clocked in.
- Park only in the designated areas for student parking. Parking in front of the school is used for client use.

ETHICS & PROFESSIONALISM

All students must:

- Follow all state laws and regulations at all time while attending the school
- Discuss only ethical and professional subject matter during school hours and refrain from using profanity.
- Be fair honest and never steal. Stealing from others at the school will result in immediate termination from training.
- Respect property. Destruction of property or violent behavior will result in immediate termination from training.

- Practice courtesy and professionalism at all times when dealing with students, clients, staff and visitors to the school. Visitors not receiving a service must remain in the reception area. Visitors are not allowed on the clinic floor, classrooms or break areas. Only children who are clients may be accompanied by a parent or guardian.
- Pay for personal services in advance before the service is received. Personal services must be approved by the President or Instructor.
- Maintain a clean work station. Training involves sanitation, cleanliness, care of the equipment and facility. Students are responsible for personal work stations and work areas. Daily assigned sanitation duties must be evaluated by an instructor before the student clocks out each day. State Board requires all students to follow sanitation rules at all times.
- Pay tuition in a timely manner.
- Provide services to clients as assigned. If a student refuse a service for an assigned client he or she will be clocked out for the remainder of that day. Such refusal may result in suspension or termination from the school.

CAUSE FOR DISCIPLINE

Some types of behavior keep you and your fellow students from learning and are not acceptable. Some types of behavior are considered unprofessional and are unacceptable in the job market. Any student exhibiting the following behavior(s) will be reprimanded, including but not limited to termination.

- Refusing to provide a service to an assigned client or refusing to comply with an instructors assignment.
- Cursing or using foul or vulgar language or profanities.
- Engaging in disruptive behavior
- Immoral Conduct
- Cheating
- Failure to clock out
- Tardiness and/or excessive absences
- Not calling in when absent or late or not notifying your instructor if you will not be returning from lunch.
- Discussing sexual activities and beliefs with anyone during school hours.
- Criticizing another students work.
- Speaking a foreign language in the presence of a client and/or staff member who cannot speak that language.
- Arguing with an instructor in the presence of another student or client.
- Gossiping
- Leaving the facility without permission other than lunch or closing.
- Using a cell phone for personal business while clocked in.

The following behaviors may result in the students' termination:

- Stealing from a student, client, instructor or school property/money.
- Exhibiting violent behavior or destroying property.
- Consuming, possessing or distributing alcoholic beverages and/or illegal substances during school hours or on school property.

- Possession of a gun, knife, or deadly weapon, exploding device or device which can be used to harm or immobilize on school property.
- Committing fraud or falsification of records.
- Clocking another student in or out.
- Insubordination to instructors or administration.

Student has the right to appeal to School President for readmission.

COPYRIGHT INFRINGEMENT POLICIES AND SANCTIONS

Jenks Beauty College policy prohibits unauthorized distribution of copyrighted material, including unauthorized peer-to-peer filing sharing. Students who violate this policy are subject to discipline under Jenks Beauty College’s Basic Code of Student Conduct.

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

The unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details see Title 17, United States Code, Sections 504, 505.

For more information, please see the website of the U.S. Copyright Office at www.copyright.gov.

COMPLAINT/GRIEVANCE PROCEDURE

The school shall receive and process any complaint filed by any party which reasonably suggests that the school may not be in compliance with applicable federal, state or local laws and regulations, or a lack of educational quality or a violation of accreditation requirements. The school may at its discretion, refuse to process any complaint which appears to be frivolous or groundless, or which is submitted anonymously. The following procedure outlines the specific steps of the complaint process.

- Complaints shall be submitted in writing and signed by the complainant on the designated form provided by the school within 60 days of the date that the act which is the subject of the grievance occurred.
- A complaint must state the basis for any allegations of noncompliance.
- A complaint alleging that the school is in noncompliance shall contain all relevant names and dates and briefly describe the actions forming the basis of the complaint. Copies of the supporting documents should accompany a complaint based upon written evidence. Any other documents or materials that support the allegation should also accompany the complaint.

Instructor 450 and 900 clocked (actual) hours
 Esthetics & Manicuring 300 and 600 clocked (actual) hours
 Transfer Students – Midpoint of the contracted hours or the established evaluation periods, whichever comes first.

Evaluations will determine if the student has met the minimum requirements for satisfactory academic progress. The frequency of evaluations ensures that students have had at least one evaluation by midpoint in the program.

ATTENDANCE PROGRESS EVALUATIONS

Students are required to attend a minimum of 67% of the hours possible based on the applicable attendance schedule in order to be considered maintaining satisfactory attendance progress. Evaluations are conducted at the end of each evaluation period to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. At the end of each evaluation period, the school will determine if the student has maintained at least 67% cumulative attendance since the beginning of the program which indicates that, given the same attendance rate, the student will graduate within the normal maximum time frame.

MAXIMUM TIME FRAME

The maximum time (which does not exceed 150% of the program length) allowed for students to complete each course at the satisfactory academic progress is stated below:

PROGRAM	MAXIMUM TIME ALLOWED	
	WEEKS	SCHEDULED HOURS
Cosmetology (Full Time, 30 hrs/wk) – 1500 hrs	75	2,250
Instructor	51	1,500
Esthetician, Manicuring	30	900

The maximum time allowed for transfer students who need less than the full program requirements will be determined based on 67% of the scheduled contracted hours.

VETERANS SAP AND ATTENDANCE POLICY

Students receiving Veterans education benefits must meet satisfactory academic progress (SAP) and attendance requirements in accordance with the school’s SAP and Attendance policies in order to remain eligible to be certified for VA benefits. VA students on academic probation are considered to be maintaining satisfactory progress and will continue to be certified for education benefits with the U.S. Department of Veterans Affairs (VA), however, the VA will be notified if probation occurs. If students fail to meet academic requirements while on probation, their enrollment certification will be terminated which may result in VA requiring students to repay a portion or all benefits received. Once benefits are terminated due to SAP or attendance, students are ineligible to be certified for VA education benefits until SAP is once again met or if students successfully appeal the decision for readmission.

ACADEMIC PROGRESS EVALUATIONS

A qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70% and pass a final written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

Written:	90-100	EXCELLENT	Practical:	90-100	EXCELLENT
	80-89	VERY GOOD		80-89	VERY GOOD
	70-79	SATISFACTORY		70-79	SATISFACTORY
	Below 70	FAILING		Below 70	FAILING

DETERMINATION OF PROGRESS STATUS

Students meeting the minimum requirements for academics and attendance at the evaluation point are considered to be making satisfactory academic progress until the next scheduled evaluation. Students will receive a hard copy of their Satisfactory Academic Progress Determination at the time of each of the evaluations. Students deemed not maintaining Satisfactory Academic Progress may have their Title IV Funding interrupted, unless the student is on warning or has prevailed upon appeal resulting in a status of probation.

WARNING

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making satisfactory academic progress during the warning period. The student will be advised in writing on the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, he/she will be placed on probation and, if applicable, students may be deemed ineligible to receive Title IV funds.

PROBATION

Students who fail to meet minimum requirements for attendance or academic progress after the warning period will be placed on probation and will be considered to be making satisfactory academic progress during the probationary period. Additionally, only students who have the ability to meet the Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation. Students placed on an academic plan must be able to meet requirements set forth in the academic plan by the end of the next evaluation period. Students who are progressing according to their specific academic plan will be considered making Satisfactory Academic Progress. If a student prevails upon appeal of a negative progress determination, he or she will not be placed on probation. The student will be advised in writing of

the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the probationary period, the student has still not met both the attendance and academic requirements required for satisfactory academic progress or by the academic plan, he/she will be determined as NOT making satisfactory academic progress and will be dropped from the program. VA students please refer to Veterans SAP and Attendance Policy for information more specific to you.

RE-ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS

Students may re-establish satisfactory academic progress and Title IV aid, as applicable, by meeting minimum attendance and academic requirements by the end of the warning or probationary period.

INTERRUPTIONS, COURSE INCOMPLETES, WITHDRAWALS

If enrollment is temporarily interrupted for a Leave of Absence, the student will return to school in the same progress status as prior to the leave of absence. Hours elapsed during a leave of absence will extend the student's contract period and maximum time frame by the same number of days taken in the leave of absence and will not be included in the student's cumulative attendance percentage calculation. Students who withdraw prior to completion of the course and wish to re-enroll will return in the same satisfactory academic progress status as at the time of withdrawal.

APPEAL PROCEDURE

If a student is determined to not be making satisfactory academic progress, the student may appeal the determination within ten calendar days. Reasons for which students may appeal a negative progress determination include death of a relative, an injury or illness of the student, or any other allowable special or mitigating circumstances. The student must submit a written appeal to the school on the designated form describing why they failed to meet satisfactory academic progress standards, along with supporting documentation of the reasons why the determination should be reversed. This information should include what has changed about the student's situation that will allow them to achieve Satisfactory Academic Progress by the next evaluation point. Appeal documents will be retained in the student file. If the student prevails upon appeal, the satisfactory academic progress determination will be reversed and federal financial aid will be reinstated, if applicable.

NONCREDIT, REMEDIAL, COURSES, REPETITIONS

Noncredit, remedial courses, and repetitions do not apply to this institution. Therefore, these items have no effect upon the school's satisfactory academic progress standards.

TRANSFER HOURS

With regard to Satisfactory Academic Progress, a student's transfer hours will be counted as both attempted and earned hours for the purpose of determining when the allowable maximum time frame has been exhausted. SAP evaluation periods are based on actual contracted hours at the institution.

Veterans Prior Credit

Students utilizing VA education benefits must provide all transcripts and records of previous education and training within 24 weeks of program start date. Jenks Beauty College will evaluate these records and, when possible, grant appropriate credit for the previous education and/or training, shorten the length of the training program, and notify the student regarding the amount of credit being granted for previous training.

GRADUATION, LICENSURE AND EMPLOYMENT ASSISTANCE

GRADUATION REQUIREMENTS

Prior to completion of the program, students must pass a practical examination and a written final examination with a grade of at least 70% on each. All students are required to complete all courses and meet all graduation requirements within 150% of the published length of the program. Upon satisfactory completion of the designated number of program hours, meet all curriculum requirements, and meeting all financial obligations to the school, the student will be awarded a Diploma and is then eligible to take the State Board licensing examination.

LICENSURE REQUIREMENTS

The State Board conducts examinations for licensure in Oklahoma City. Each applicant is required to take both a written and practical practice exam. Minimum passing grades for examinations are as follows:

(1) Cosmetology – 75%; (2) Instructor – 85%; (3) Manicuring – 75%; (4) Esthetician – 75%.

PREREQUISITES FOR EMPLOYMENT

To work in your chosen field in the State of Oklahoma a student must complete the graduation and licensure requirements and procure a license from the Oklahoma State Board of Cosmetology.

EMPLOYMENT ASSISTANCE

The school is committed to assisting in the placement of every graduate seeking employment. The school does not in any way guarantee employment, but will work with the student to identify potential employment opportunities. Students learn resume development, professionalism, and interview preparation skills.

ADVISORY SERVICES

The school provides academic and individual career advice on a continuous basis. Individuals who request professional counseling needs may refer to the bulletin board for additional services.

ADDENDUM A

PROGRAM COSTS 2017-2018

EXPENSES

Program Name	Administrative Fee	Registration Fee	Kit/ Books	Tuition	Total	Hourly Tuition
Cosmetology	\$50	\$100	\$2,400	13,125	\$15,675	\$8.75
Instructor	\$50	\$100	\$550	7,750	\$8,450	\$7.75
Manicuring	\$50	\$100	\$1,050	5,250	\$6,450	\$8.75
Esthetician	\$50	\$100	\$1,300	5,250	\$6,700	\$8.75

METHOD OF PAYMENT

Upon enrollment, the tuition is due and payable in full, however, the student, at the school's option may pay the registration fee and a down payment with monthly installments on balance. The school accepts VISA/MC. Call (918) 299-0901 for information. Payments are due on the 1st of each month or the 1st day of class each month, whichever comes first.

Federal student Financial Aid is available to those who qualify to cover educational expenses. Financial aid may be in forms of grants (no repayment required) and student loans (must be repaid). It is the policy of this school to discourage students from borrowing more loan funds than necessary to cover school costs. All estimates of available funds from financial aid will be first used to cover institutional charges; if funds remain available, they will be disbursed directly to the student. Any balance on the student's account not covered by financial aid is the responsibility of the student and must be paid in full prior to graduation.

OVERTIME CHARGES

Each course/program has been scheduled for completion within an allotted time frame. A grace period of approximately four percent has been added to the calculated completion date for each program. It is not realistic to expect to receive an education for free. The school has reserved space, equipment and licensed instructors for each student and course/program. If a student does not graduate within the contract period, additional training will be billed at the rate stated in your enrollment contract. These rates are listed above under the "Hourly Tuition" column in Addendum A, Program Costs 2017-2018. The hourly rate for Cosmetology, Manicuring and Esthetician programs is \$8.75 and the hourly rate for the Instructor program is \$7.75. These charges will be assessed based on the remaining hours the student has to complete their program. These charges are to be paid in full prior to graduation.

Students are responsible for paying their account in full prior to graduation. Failure to make timely payments may result in termination. All unpaid accounts will be turned over for collection.

STUDENT FINANCIAL AID

FINANCIAL AID IS AVAILABLE TO THOSE WHO QUALIFY

The school has been determined eligible by the United States Department of Education to participate in Title IV Financial Aid Programs.

FINANCIAL AID ELIGIBILITY REQUIREMENTS

To receive, federal, state or institutional funds at Jenks Beauty College, you must meet the following requirements.

- Have a high school diploma, GED, or high school education in a home school setting
- Be a U.S. citizen or an eligible non-citizen
- Male students must be registered with the Selective Service, if required
- Certify that you will use federal student aid for educational purposes on the FAFSA be enrolled at least half time
- Have a valid social security number
- Make satisfactory academic progress as a student attending Jenks Beauty College
- Not have been convicted of a drug offense while receiving federal financial aid
- Certify that you are not in default on a federal student loan and that you do not owe money on a federal student grant.

CRITERIA FOR DETERMINING AMOUNT OF STUDENT'S AWARD

Student's award is determined by using Estimated Family Contribution (EFC), determined by the Department of Education using the FAFSA application, and the school's Cost of Attendance (Student Budget).

Cost of Attendance – Estimated Family Contribution = Financial Need

PELL GRANTS

Applicants may pick up a FAFSA application from Jenks Beauty College or go online to www.fafsa.gov to apply. Aid grants are awarded to eligible students who need help with the cost of their education.

DIRECT STUDENT LOANS

Applications are available at Jenks Beauty College for the direct student loan program. The loan is electronically sent directly from Jenks Beauty College campus to the Department of Education. The government loan program is awarded to eligible students who may need help with the total cost of their education not met through other sources. Repayment begins six (6) months after leaving the program for whatever reason including graduation or withdrawal.

VETERANS ASSISTANCE BENEFITS

Veteran assistance benefits with approval from the veterans administration. For more information call: 1-888-442-4551 or visit website at www.va.gov.

OKLAHOMA VOCATIONAL REHABILITATION EDUCATIONAL ASSISTANCE

Oklahoma Vocational Rehabilitation benefits are accepted with authorization from the Department of Human Services: (918) 382-7700 or visit their website at www.okrehab.org.

OKLAHOMA INDIAN TRIBES

Financial assistance available for qualifying students. Contact your tribal office.

INSTITUTIONAL REFUND POLICY

- For all applicants who cancel enrollment or students who withdraw from enrollment a fair and equitable settlement will apply. The following policy will apply to all terminations for any reason, by either party, including student decision, course or program cancellation or school closure.
- Any monies due the applicant or students shall be refunded within 45 days of official cancellation or withdrawal.

Official cancellation or withdrawal shall occur on the earlier of the dates that:

1. An applicant is not accepted by the school. The applicant shall be entitled to a refund of all monies paid.
2. A student (or legal guardian) cancels his/her enrollment in writing within three business days of signing the enrollment agreement. In this case all monies collected by the school shall be refunded, regardless of whether or not the student has actually started classes.
3. A student cancels his/her enrollment after three business days of signing the contract by prior to starting classes. In these cases he/she shall be entitled to a refund of all monies paid to the school less the registration fee in the amount of \$100.
4. A student notifies the institution of his/her withdrawal in writing.
5. A student on an approved leave of absence notifies the school that he/she will not be returning. The date of withdrawal shall be the earlier of the date of expiration of the leave of absence or the date the student notifies the institution that the student will not be returning.
6. A student is terminated by the school.
7. In type 2, 3, 4 or 5, official cancellations or withdrawals, the cancellation date will be determined by the postmark on the written notification, or the date said notification is delivered to the school administrator or owner in person.
8. Unofficial withdrawals will be determined by the school administrator through weekly monitoring but will occur no more than 30 days from the student's last date of attendance.
9. For students who enroll and begin classes but withdraw prior to course completion (after three business days of signing the contract), the following schedule of tuition earned by the school applies. All refunds are based on scheduled hours:

PERCENT OF SCHEDULED TIME ENROLLED TO TOTAL PROGRAM PROGRAM	TOTAL TUITION SCHOOL SHALL RECEIVE/RETAIN
0.01% to 04.9%	20%
5% to 09.9%	30%
10% to 14.9%	40%
15% to 24.9%	45%
25% to 49.9%	70%
50% and over	100%

10. All refunds will be calculated based on the student's last date of attendance.
11. Any monies due a student who withdraws shall be refunded within 45 days of a determination that a student has withdrawn, whether officially or unofficially.
12. In the case of disabling illness or injury, death in the student's immediate family or other documented mitigating circumstances, a reasonable and fair refund settlement will be made.
13. If a course is canceled subsequent to a student's enrollment, and before instruction in the course has begun, the school shall at its option:
 - a. Provide a full refund of all monies paid; or
 - b. Provide completion of the course.
14. If a school cancels a course and ceases to offer instruction after students have enrolled and instruction has begun; the school shall at its option:
 - a. Provide a pro rata refund for all students transferring to another school based on the hours accepted by the receiving school, or;
 - b. Provide completion of the course and/or program, or;
 - c. Participate in a Teach-Out Agreement, or;
 - d. Provide a full refund of all monies paid.
15. If a school closes permanently and ceases to offer instruction after students have enrolled, and instruction has begun, the school must make arrangements for students. The School has at its option:
 - a. Provide a pro rata refund, or
 - b. Participate in a Teach-Out Agreement.
16. Students who withdraw or terminate prior to program completion are charged a cancellation or administrative fee of \$150. This refund policy applies to tuition and fees charged in the enrollment agreement. Other miscellaneous charges the student may have incurred at the institution (EG: extra kit materials, books, products, unreturned school property, etc.) will be calculated separately at the time of withdrawal. All fees are identified in the catalog and in this enrollment agreement.

Collection Policy: The school's collection procedures shall reflect ethical business practices. The school will not use NACCAS any refund policy or collection efforts. Any collection correspondence regarding cancellation and settlement from the school itself, banks, collection agencies, lawyers, or any other third parties representing the school will acknowledge the existence of the withdrawal and settlement policy also known as the Institutional Refund Policy. If the school chooses to sell promissory notes or contracts to third parties, the third party must comply with the cancellation and settlement policy of the school.

TREATMENT OF TITLE IV AID WHEN A STUDENT WITHDRAWS

As stated in 34 CFR 668.22

The law specifies how your school must determine the amount of Title IV program assistance that you earn if you withdraw from school. The Title IV programs that are covered by this law are: Federal Pell Grants, Iraq and Afghanistan Service Grants, TEACH Grants, Stafford Loans, PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOGs) and Federal Perkins Loans.

When you withdraw during your payment period of enrollment (your school can define these for you and tell you which one applies), the amount of Title IV program assistance that you have earned up to that point is determined by a specific formula. If you received (or your school or parent received on your behalf) less assistance than the amount that you earned, the excess funds must be returned by the school and/or you.

The amount of assistance that you have earned is determined on a pro rata basis. For example, if you completed 30% of your payment period or period of enrollment, you earn 30% of the assistance you were originally scheduled to receive. Once you have completed more than 60% of the payment period or period of enrollment, you earn all the assistance that you were scheduled to receive for that period.

If you did not receive all of the funds that you earned, you may be due a Post-withdrawal disbursement. If your Post-withdrawal disbursement includes loan funds, your school must get your permission before it can disburse them. You may choose to decline some or all of the loan funds so that you don't incur additional debt. Your school may automatically use all or a portion of your Post-withdrawal disbursement of grant funds for tuition, fees and room and board charges (as contracted with the school). The school needs your permission to use the Post-withdrawal grant disbursement for all other school charges. If you do not give your permission (some schools ask for this when you enroll), you will be offered the funds. However, it may be in your best interest to allow the school to keep the funds to reduce your debt at the school.

There are some Title IV funds that you were scheduled to receive that cannot be disbursed to you once you withdraw because of other eligibility requirements. For example, if you are a first-time, first-year undergraduate student and you have not completed the first 30 days of your program before you withdraw, you will not receive any Direct Loan Funds that you would have received had you remained enrolled past the 30th day.

If you receive (or your school or parent receive on your behalf) excess Title IV program funds that must be returned, your school must retain a portion of the excess equal to the lesser of:

1. Your institutional charges multiplied by the unearned percentage of your funds, or
2. The entire amount of the excess funds.

If your school is not required to return all of the excess funds, you must return the remaining amount. Any loan funds that you must return, you (or your parent for a PLUS Loan) repay in

accordance with the terms of the promissory note. That is, you make scheduled payments to the holder of the loan over a period of time.

Any amount of unearned grant funds that you must return is called an overpayment. The maximum amount of a grant overpayment that you must repay is half of the grant funds your received or were scheduled to receive. You do not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. You must make arrangements with the school or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when you withdraw are separate from any refund policy that your school may have. Therefore, you may still owe funds to the school to cover unpaid institutional charges. Your school may also charge you for any Title IV program funds that the school was required to return. If you don't already know what your school's refund policy is, you can ask your school for a copy. Your school can also provide you with the requirements and procedures for officially withdrawing from school.

If you have questions about your Title IV program funds, you can call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available on Student Aid on the Web at www.studentaid.ed.gov.

COSMETOLOGY PROGRAM OUTLINE

TEXTS: Milady's Standard Cosmetology Textbook
Milady's Standard Cosmetology Exam Review
Milady's Standard Cosmetology Theory Workbook
Milady's Standard Haircutting
Milady's Standard Haircoloring & Chemical Texture Services

PROGRAM DESCRIPTION: The primary purpose of the Cosmetology program is to train the student in basic manipulative skills, safety judgments, proper work habits and desirable attitudes necessary to achieve competency in job entry-level skills, obtain licensure, and gainful employment in the field of cosmetology or related career fields.

PROGRAM OBJECTIVES: Upon completion of the program requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Practice effective communication skills, visual poise, and proper grooming.
3. Respect the need to deliver worthy service for value received in an employer-employee relationship.
4. Perform the basic manipulative skills in the areas of hair care, skin care and nail care.
5. Perform the basic analytical skills to determine appropriate hair care, skin care, and nail care services to achieve the best total look for each client.
6. Apply academic and practical learning and related information to ensure sound judgements, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields.

REFERENCES: A comprehensive resource center of references, periodicals, books, texts, audio/video cd's, product training, and online resources are available to support the program of study and supplement student training. Students should avail themselves of the opportunity to use these materials.

EVALUATION: of achievement in a given subject is the official responsibility of the assigned instructor, grading of achievement is based upon predetermined criteria, which are announced to the students at the beginning of the program.

INSTRUCTIONAL METHODS: The clock-hour education is provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation, and entry-level job skills. Student salon equipment, implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities. The courses and program are presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, and interactive student participation. Audiovisual aids, guest speakers, field trips, projects, activities, and other related learning methods are incorporated throughout the course of study.

GRADING PROCEDURES: Students are assigned academic learning units and a minimum number of practical experiences required for program completion. Academic learning is evaluated after each unit of study. Practical skills learning is evaluated as completed and counted toward program completion only when rated as satisfactory or better. Practical skills are evaluated according to text procedures as set forth in the Practical Cosmetology Skills Competency Evaluation Criteria. Students must maintain a written grade average of 70% and pass a written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

90-100	EXCELLENT	70-79	SATISFACTORY
80-89	VERY GOOD	Below 70	FAILING

HOURS	SUBJECT (UNITS, COURSES)
150	<p>THEORY-CLASSROOM INSTRUCTION: Orientation, the History of Cosmetology, Career Opportunities, Life Skills Management, Communicating for Success, State Laws and Regulations, Professional Image, First Aid, Chemistry, Electricity, and Professional Ethics and as coordinated with each practical practice subject as appropriate throughout the program of training.</p> <p>INFECTION CONTROL – PRINCIPLES AND PRACTICES: Health, Public Sanitation Methods, Chemical Agents, Types, Classifications, Bacterial Growth, Biology, Infections, Infection Control Products, tools, Equipment use and safety.</p>
90	<p>SCALP CARE, SHAMPOOING, AND CONDITIONING: Properties of the Hair and Scalp, Structure and Composition of the Hair, Hair Growth and Loss, Disorders of the Hair and Scalp, Hair and Scalp Analysis, Scalp Care and Massage, Brushing the Hair, Shampooing, Conditioning Procedures and Practices</p>
390	<p>HAIRSTYLING: Principles, Elements, and Philosophy of Hair Design, Creating Harmony, Designing for Men, Principles and Techniques of Wet Styling, Blowdrying and Waving, Hair Wrapping, Finger Waving, Hair Dressing, Braiding, Hair Extensions, Enhancements and Wigs, Thermal Hair Straightening, Styling Long Hair, Styling Procedures</p>
180	<p>HAIRCUTTING: Client Consultation, Basic Principles and Techniques of Sectioning and Haircutting, Haircutting Tools, Body and Posture Positioning, Removing Length or Bulk with Razor, Scissors, Clippers, Shears, Basic Haircut Procedures</p>
120	<p>HAIR COLORING – BLEACHING: Identifying Natural Hair Color and Tone, Types of Haircolor, Client Consultation, Principles and Techniques of Temporary, Semi-permanent, Permanent Colors, Lightening, Tinting, Toning, Highlighting, Special Effects, Haircolor Safety Precautions, Color Procedures</p>
240	<p>CHEMICAL TEXTURE SERVICES: The Hair Structure, Principles and Techniques of Sectioning, Wrapping, Processing, Curling, Relaxing and Curl Performing, Procedures</p>
60	<p>FACIALS AND MAKEUP: Skin Structure and Growth, Skin Disorders and Diseases, Skin Analysis and Consultation, Determining Skin Type, Skin Care Products, Client Consultation, Facial Massage, Facial Equipment, Electrotherapy and Light Therapy, Aromatherapy, Principles and Techniques of Skin Chemical Problems, Histology of the Skin, Facial Treatments, Cosmetic Application, Artificial Eyelashes, Removal of Unwanted Hair, Lash/Brow Tinting, Makeup Color Theory, Procedures</p>
90	<p>MANICURING, PEDICURING, NAIL EXTENSIONS: Nail Structure and Growth, Nail Disorders and Diseases, Tools and Products, Principles and Techniques of Manicuring, Pedicuring and Advanced Nail Techniques, Aromatherapy, Paraffin Wax Treatments, Nail Art, Procedures</p>
180	<p>SALON BUSINESS, RETAIL SALES: Fundamentals of Business Management, Opening a Salon, Business Plan, Written Agreements, Licensing Requirements and Regulations, Laws, Salon Operations, Policies, Practices, Compensation Packages, Payroll Deductions, Telephone Use, Advertising, Sales, Communications, Public/Human Relations, Insurance, Seeking Employment, Job Skills, and Salon Safety, Building Your Business</p> <p>JOB SKILLS: Resume development, professionalism, interview preparation; letter writing; licensing regulations; job attitudes; professional organizations; continuing education; industry trade shows, magazines; career opportunities and job search skills</p>
1500	TOTAL HOURS

The above hour requirements must be met in each subject/course in addition to all other licensing requirements to be eligible for the state licensing examination.

INSTRUCTOR PROGRAM OUTLINE

TEXTS: Milady's Master Educator Student Course Textbook
Milady's Master Educator Student Exam Review

PROGRAM DESCRIPTION: The primary purpose of the instructor program is to train the student in basic teaching skills, educational judgments, proper work habits, and desirable attitudes necessary to pass the state board examination and for competency in job entry level positions as an instructor or related career avenue. The program is a 1000 clock hour program of study.

PROGRAM OBJECTIVES: Upon completion of the program of training and all course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Practice proper grooming, poise and effective communication skills.
3. Understand employer/employee relationships and respect the need to deliver worthy service for value received.
4. Perform the basic skills necessary for teaching including writing lesson plans, performing lectures and demonstrations, directing student projects, using library resources and Audio-visual aids, conducting theory class instruction and measuring student achievement, supervising clinic operations, and maintaining required student records.
5. Apply the theory, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current educational practices for career development as a teacher and to maintain professional proficiency in cosmetology and related fields.

REFERENCES: A comprehensive resource center of references, periodicals, books, texts, audio/video cd's, product training, and online resources are available to support the program of study and supplement student training. Students should avail themselves of the opportunity to use these materials.

INSTRUCTIONAL METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for State Board preparation, graduation, and entry-level job skills. Clinic equipment, implements, and products are comparable to those used in the industry. The program is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of lecture, demonstration, and interactive student participation. Audiovisual aids, guest speakers, field trips, projects, activities, and other related learning methods are used for course delivery.

EVALUATION: of achievement in a given subject is the official responsibility of the assigned instructor, grading of achievement is based upon predetermined criteria, which are announced to the students at the beginning of the program.

GRADING PROCEDURES: Students are assigned theory study and a minimum number of practical experiences required for program completion. Theory is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward program completion only when rated as satisfactory or better. Practical skills are evaluated according to text procedures, performance standards established by the state licensing agency, and the Practical Cosmetology Skills Competency Evaluation Criteria. Students must maintain a theory grade average of 70% or greater and pass a written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

90-100	EXCELLENT	70-79	SATISFACTORY
80-89	VERY GOOD	Below 70	FAILING

HOURS	SUBJECT (UNITS, COURSES)
150	<p>THEORY Limited to orientation, state laws, regulations, professional image and conduct, first aid, job seeking, compensation packages, payroll deduction, fundamentals of business management, ethics, principles of learning, teaching maturity, student learning principles</p> <p>JOB SKILLS: Resume development, professionalism, interview preparation; letter writing; licensing regulations; job attitudes; professional organizations; continuing education; industry trade shows, magazines; career opportunities and job search skills</p>
120	<p>INTRODUCTION TO TEACHING & CURRICULUM Preparation, presentation, application, testing, lecture, workbooks, demonstrations, return demonstrations, discussion, question and answer, projects, field trips</p>
150	<p>COURSE DEVELOPMENT AND LESSON PLANNING Planning, analysis, implementation, benefits, outline, examples of lesson plans, components of effective lesson plans, principles of lesson plans.</p>
60	<p>TEACHING AIDS (used in classroom student teaching) Film or videos, charts, mannequins, reference materials, chalkboard, overhead projectors and transparencies.</p>
120	<p>TESTING AND STUDENT EVALUATION Measurement of student ability/achievement, diagnosis of student weaknesses, motivation for study, oral and written testing.</p>
150	<p>TEACHING – ASSISTING IN THE CLASSROOM AND CLINIC Independent classroom instruction, records and reports, safety measures, classroom conditions and maintenance, class supervision and control, classroom problems and solutions.</p>
250	<p>PRACTICE TEACHING – CLASSROOM AND CLINIC Independent clinic supervision, client communications/receptions desk, inventory control, effective dispensary procedures, supervision of clinic sanitation/client safety, technical skills ability.</p>
1000	<p>TOTAL HOURS</p>

The above hour requirements must be met in each subject/course in addition to all other licensing requirements to be eligible for the state licensing examination.

MANICURING PROGRAM OUTLINE

TEXTS: Milady's Art and Science of Nail Technology
Milady's Art and Science of Nail Technology Theory Workbook
Milady's Art and Science of Nail Technology Exam Review

PROGRAM DESCRIPTION: The primary purpose of the Manicuring program is to train the student in basic manipulative skills, safety judgments, proper work habits and desirable attitudes necessary for entry-level positions as a Nail Technician or related career avenue. The 600 hour program is measured in clock hours.

PROGRAM OBJECTIVES: Upon completion of the program of training and all course requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Practice proper grooming, poise, and effective communication skills.
3. Understand employer / employee relationships and respect the need to deliver worthy service for value received.
4. Perform the basic manipulative skills in manicuring, pedicuring and various methods of nail extensions.
5. Apply the theory, technical information and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to techniques, trends, and methods for career development in nail technology and related fields.

REFERENCES: A comprehensive library of references, periodicals, books, texts, and audio/video tapes are available to support the program of study and supplement the students' training. Students should avail themselves of the opportunity to use these extensive materials.

EVALUATION: of achievement in a given subject is the official responsibility of the assigned instructor, grading of achievement is based upon predetermined criteria, which are announced to the students at the beginning of the program.

GRADING: Students are assigned theory study and a minimum number of practical experiences required for program completion. Theory is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward program completion only when rated as satisfactory or better. Practical skills are evaluated according to text procedures, performance standards established by the state licensing agency, and the Practical Cosmetology Skills Competency Evaluation Criteria. Students must maintain a theory grade average of 70% or greater and pass a written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

90-100	EXCELLENT	70-79	SATISFACTORY
80-89	VERY GOOD	Below 70	FAILING

INSTRUCTIONAL METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for State Board preparation, graduation, and entry-level job skills. Clinic equipment, implements, and products are comparable to those used in the industry. The program is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of lecture, demonstration, and interactive student participation. Audiovisual aids, guest speakers, field trips, projects, activities, and other related learning methods are used for program and course delivery.

HOURS	SUBJECT (UNITS, COURSES)
120	<p>ORIENTATION, THEORY, SALON MANAGEMENT State Laws, Regulations, Professional Image, First Aid, Chemistry, Electricity, Job Seeking, Ethics, Hygiene, Grooming, Personality Development, Success Principles, Sales, Communications, Business Planning, Written Agreements, Salon Operations, Policies And Practices, Employees Compensation, Payroll Deductions, Telephone Use, Advertising, Public Relations, Insurance, Goal Setting, Occupational Safety, Health</p> <p>SALON DEVELOPMENT: Business operation; site planning and design; accounting, inventory, and sales tax; payroll regulations; ethics and professional conduct; communication skills; retailing techniques; marketing (advertising, retailing, and promotion); customer relations</p> <p>JOB SKILLS: Resume development, professionalism, interview preparation; letter writing; licensing regulations; job attitudes; professional organizations; continuing education; industry trade shows, magazines; career opportunities and job search skills</p>
40	<p>STERILIZATION, SANITATION, BACTERIOLOGY, MISCELLANEOUS Public Sanitation, Sanitation Methods, Chemical Agents, Types and Classifications, Bacterial Growth And Infections</p>
440	<p>MANICURING, PEDICURING, NAIL EXTENSIONS Nail Diseases, Disorders, Anatomy, Nail and Hand Care, Theory of Massage, Terms, Implements, Treatments, Plain, Hot Oil, Electric, and Men’s Manicure, Pedicures, Nail Extensions, and Advanced Nail Techniques Nail Art</p>
600	TOTAL HOURS

The above hour requirements must be met in each subject/course in addition to all other licensing requirements to be eligible for the state licensing examination.

ESTHETICIAN PROGRAM OUTLINE

TEXTS: Milady's Standard Esthetics Fundamentals Textbook
Milady's Standard Esthetics Fundamentals Theory Workbook
Milady's Standard Esthetics Fundamentals Exam Review

PROGRAM DESCRIPTION:

The primary purpose of the Esthetician Program is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attitudes necessary to pass the State Board examination and for competency in job entry-level positions as an Esthetician or related career avenue. The program is a 600 clock hour program of study (18 weeks).

PROGRAM OBJECTIVES:

Upon completion of the courses, training and all program requirements, the determined graduate will be able to:

1. Project a positive attitude and a sense of personal integrity and self-confidence.
2. Practice proper grooming and effective communications skills and visual poise.
3. Understand employer–employee relationships and respect the need to deliver worthy service for the value received.
4. Perform the basic manipulative skills required for facial massage, effective use of required implements and equipment, proper application of corrective makeup, unwanted hair removal, and lash/ brow tinting.
5. Apply the theory, technical information, and related matter to assure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to techniques, trends, fashions, and methods for career development in esthetics and related career positions.

REFERENCES: A comprehensive library of references, periodicals, books, texts, and audio/video tapes are available to support the program of study and supplement the students' training. Students should avail themselves of the opportunity to use these extensive materials.

GRADING PROCEDURES: Students are assigned theory study and a minimum number of practical experiences. Theory is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward program completion only when rated as satisfactory. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the program of study. Practical skills are evaluated according to text procedures and performance standards established by the state licensing agency and are set forth in practical skills evaluation criteria adopted by the school. Students must maintain a theory grade average of 70% or greater and pass a FINAL written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

90-100	EXCELLENT	70-79	SATISFACTORY
80-89	VERY GOOD	Below 70	FAILING

INSTRUCTIONAL METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for State Board preparation, graduation, and entry-level job skills. Clinic equipment, implements, and products are comparable to those used in the industry. The program and courses are presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of lecture, demonstration, and interactive student participation. Audiovisual aids, guest speakers, field trips, projects, activities, and other related learning methods are used for course delivery.

HOURS	SUBJECT (UNITS, COURSES)
80	BACTERIOLOGY, STERILIZATION, SANITATION AND SAFETY: General salon/clinic safety; first aid; hazardous materials communications; local, state, and federal safety codes; salon/clinic rules and regulations. Types and classifications; bacterial growth and reproduction; bacterial infections and their prevention; immunity and body defenses; methods of infection control; physical and chemical agents
180	SCIENCES: HISTOLOGY, DERMATOLOGY and PHYSIOLOGY OF THE SKIN ANATOMY, PHYSIOLOGY, AND NUTRITION: Cells, tissues, and organs; body systems; importance of water; nutrition for healthy skin and longevity STRUCTURE AND FUNCTIONS OF THE SKIN: Physiology and histology of the skin; structure and functions of the skin; hair structure and functions with appendages; relation to esthetics (nails, sebaceous glands, and sweat glands) CHEMISTRY: Chemistry and matter as related to esthetics; chemical reactions and solutions/elements; compounds and mixtures/biochemistry; the pH scale CHEMISTRY AS APPLIED TO COSMETICS: Cosmetics; skin care products; massage creams and oils, ampoules, scrubs, new technologies; FDA laws governing cosmetics and cosmetic safety ELECTRICITY AND MACHINES: Electricity and its effects on the skin; galvanic current for chemical (desincrustation) and ionic iontophoresis; high-frequency current; use of magnifying lamp, Wood's lamp; use of brushing, spray, suction machines; use of vaporizer, pulverizador, hot towel cabinet; paraffin unit; electric mittens, booties, and face mask MAKEUP TECHNIQUES: Color analysis; morphology of the face; product knowledge, chemistry, and related composition; eyebrow contouring.
200	FACIAL TREATMENTS: Client preparation; skin analysis and consultation; skin types; skin conditions and disorders; facial procedures; facial treatments with or without machines; overview of aromatherapy and manual lymphatic drainage for the face and neck; product recommendation MAKEUP APPLICATION: corrections and contouring; false eyelashes; eyelash and eyebrow tinting; further training required for advanced techniques
40	NON-PERMANENT HAIR REMOVAL: Theoretical overview of permanent methods (electrolysis, thermolysis,blend); temporary methods of hair removal (manual tweezing, depilatory lotions,waxing, strip & non-strip) Body exfoliation; back treatments; use of products to enhance skin appearance; training required for advanced body techniques such as aromatherapy, manual lymphatic drainage, water therapies
60	SALON DEVELOPMENT: Business operation; site planning and design; accounting, inventory, and sales tax; payroll regulations; ethics and professional conduct; communication skills; retailing techniques; marketing (advertising, retailing, and promotion); customer relations JOB SKILLS: Resume development, professionalism, interview preparation; letter writing; licensing regulations; job attitudes; professional organizations; continuing education; industry trade shows, magazines; career opportunities and job search skills
40	COSMETOLOGY LAW, RULES AND REGULATIONS
600	TOTAL HOURS

The above hour requirements must be met in each subject/course in addition to all other licensing requirements to be eligible for the state licensing examination.